# Florida Department of Health
## Indian River County
### General Development Review Checklist

<table>
<thead>
<tr>
<th>Review Criteria</th>
<th>Y/N</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Water Quality and Quantity</strong></td>
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<tr>
<td>What is the source of water for the project? Groundwater or surface water?</td>
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<tr>
<td>Is there a sustainable water supply?</td>
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<tr>
<td>Has the Water Management District provided written confirmation that the applicant owns sufficient water rights for the proposed development?</td>
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<tr>
<td>Does the landscaping plan include appropriate water conservation measures?</td>
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<tr>
<td>Are there opportunities for recycling or reuse of water and wastewater generated by the project?</td>
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<tr>
<td><strong>Public</strong></td>
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<tr>
<td>Does agency, have any regulatory responsibility for quality assurance?</td>
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<tr>
<td>Are there any WMD permits? If yes, indicate the permit number in comments.</td>
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<tr>
<td>Is adequate quantity available?</td>
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<tr>
<td>Is availability verified by utility service provider?</td>
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<tr>
<td><strong>Private</strong></td>
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<tr>
<td>Are wellhead protection procedures proposed?</td>
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<tr>
<td>Are well(s) completed in area of the aquifer that is free from identified or potential sources of contamination (e.g., wellfield, contaminated site, landfill)?</td>
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<tr>
<td>Do well(s) meet required setbacks and construction standards?</td>
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<tr>
<td>Do well(s) meet required construction standards?</td>
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<tr>
<td>Is an adequate quantity available (WMD approval if necessary)?</td>
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<tr>
<td>Quality assured (required treatment and testing).</td>
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<tr>
<td>Does the well have the potential for flooding?</td>
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<tr>
<td>Is the well in a flood zone?</td>
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<tr>
<td>Is the well casing in a location that is subject to flooding?</td>
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<tr>
<td><strong>Stormwater Management</strong></td>
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<tr>
<td>Does the project adequately address stormwater?</td>
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<tr>
<td>Is adequate drainage available?</td>
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<tr>
<td>Does the drainage plan capture the water runoff?</td>
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<tr>
<td>Are there indications of drainage problems, such as, erosion, steep topography, wetlands, boggy areas, etc.?</td>
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</tr>
</tbody>
</table>
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- Are there adjacent or nearby bodies of water (lakes, reservoirs, ditches, streams, etc.) that receive drainage from site?

- If an erosion plan has been provided, are effective erosion control methods proposed during construction? Post-construction?

- Does the plan include effective project-specific or regional stormwater quality measures? Both engineered and non-engineered?

- Does the proposed use warrant specific best management or pollution-prevention practice (e.g., proper use of fertilizers and pesticides on golf courses)?

- Does the project include unnecessarily large impervious paved areas?

- Does the proposed use have the potential to release hazardous products or wastes into the surface or groundwater (e.g., above-ground storage tank (AST)/underground storage tank (UST); chemicals, including agricultural chemicals, such as pesticides and herbicides; asbestos)

- Is project in an area of recharge to the principal water supply aquifer?

- Has the direction of groundwater flows been stated or mapped? Is there a water contour map?

- If was mapped, any water flow maps, potentiometric maps (WMD)?

- Is there a water supply survey with maps within a quarter of a mile, half mile (consistent with practice) of site boundaries? To capture receptors of impact the site may impact?

- Is there Phase 1 assessment of the site? If so, ask applicant for a copy.

**Wastewater Management**

- **Centralized or Community Systems**

  - Is the proposed project within the service area of an existing municipal utility, or wastewater treatment district, based upon its approved utility plan?

  - Does the proposed facility have an approved utility plan? Lift station needed and on site plan? Are collection lines in place?

  - Does the existing or proposed service provider have the capacity to serve the development in compliance with regulatory requirements?
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- Is the proposed system fiscally sound?

### Individual Sewage Disposal Systems (OSDS)
- Is the OSDS depicted on the site plan?
- Does the OSDS have Health Department certification?
- What type of systems do the soils warrant?
- Are there site features or areas that should be avoided as OSDS locations?
  - What are appropriate setbacks?
- Should certain site uses be prohibited from discharging in the OSDS?
  - Are provisions in place to segregate and collect these discharges?

### Air Quality
- From an air quality perspective, is the proposed use compatible with adjacent uses?
- Will the proposed use emit air pollutants?
  - Does it require an emissions permit?
- Are fugitive dust emissions a potential problem?
- During construction?
  - Post-construction?
    - What mitigation measures should be taken? Is there a dust control plan?
- Will project be served by paved roads? If not, is paving recommended?
- Does the proposed use generate odors?
  - What measures should be employed to eliminate or mitigate the emissions?
- As the project develops, will there be adequate transportation infrastructure in place to absorb the volume of traffic generated by the project without degrading air quality?
- Is the project designed to reduce vehicle emissions (e.g., grid layout or non-circuitous street system, internal and external connectivity, mixed uses)?
- Is the project designed to offer and encourage the use of travel choices in addition to the automobile (e.g., transit-friendly design, bicycle-pedestrian trails, etc.)?
- Is the project located near cell towers, power lines or other uses that emit potentially harmful electromagnetic radiation?

### Traffic Safety & Injury Prevention
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<table>
<thead>
<tr>
<th>Item</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>• If the proposed use involves significant truck traffic, does the site plan provide adequate room for truck turnarounds and safe truck access and egress, relative to neighboring developments?</td>
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<tr>
<td>• Does the project include safe routes to school with a minimum of street crossings and high visibility for children walking to school?</td>
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<td>• Are schools located in places with compatible land uses (e.g., residential, uses that don’t have lots of truck traffic or lots of traffic at start and end of school day?)</td>
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<tr>
<td>• Does the proposed plan include pedestrian signals and mid-street islands on busy streets, and presence of bicycle lanes and trails?</td>
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<tr>
<td>• Does the project include traffic quieting road designs in both subdivisions and shopping districts?</td>
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<tr>
<td>• Does the project provide adequate neighborhood access to public transportation?</td>
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<tr>
<td>• Does the proposed project include ramps, depressed curbs or periodic breaks in curbs that act as ramps for people with disabilities?</td>
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<tr>
<td>• Does the project include voice/audio or visual clues provided at crosswalks and transit stops?</td>
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<tr>
<td>• Does the project comply with ADA requirements for design of curb ramps, cross slopes, and detectible warnings for new construction or retrofit projects?</td>
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<tr>
<td>• Is there handicap access and parking?</td>
<td></td>
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<tr>
<td>• Is there interconnectivity between adjacent uses?</td>
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<tr>
<td>• Is there adequate and strategic signage?</td>
<td></td>
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<tr>
<td>• Does the project have facilities that support non-automobile forms of transportation?</td>
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<tr>
<td>o Sidewalks/walking trails?</td>
<td></td>
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<tr>
<td>o Bus shelter?</td>
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<tr>
<td>o Bicycle paths?</td>
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<tr>
<td>o Bicycle racks?</td>
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<tr>
<td>o Pedestrian crossings?</td>
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<tr>
<td><strong>Opportunities for physical fitness</strong></td>
<td></td>
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<tr>
<td>• Are open spaces and trails included to provide regular opportunity for physical activities, such as walking and bicycling?</td>
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<tr>
<td>• Is the project built with mixed-use commercial and residential uses, and with sidewalks so people can walk to movies, restaurants, etc.?</td>
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</tbody>
</table>
### General Development Review Checklist

- Are schools built within communities so that young people can walk to school?
  - Do children have safe access to the school with good connections between residences and the school site?

- Are sidewalks wide enough for multiple uses (e.g., bicyclists and walkers)?

- Is lighting placed along trails and sidewalks to increase the comfort of those using them?

- Are parks and recreational spaces adequate and accessible to children?

- Can residents walk to the grocery store, shopping and other activities of daily living?

### Noise

- Is the proposed project compatible with neighboring uses from a noise perspective?

- Is the project subject to nuisance noises from nearby uses, such as airports, high-volume roadways, and industrial uses?

- Is the proposed project likely to generate noises that will create a nuisance to neighboring uses?

- Are there engineered or non-engineered measures that can be employed to mitigate nuisance noise from neighboring uses or the project, such as setbacks, sounds walls, vegetative barriers, and operational practices?

### Natural and Manmade Hazards

- Is the site in a flood, expansive (shrink-swell) clay, or sinkhole prone area?

- Is the proposed use appropriate for the site, given the potential hazard(s)?

- Does the proposed use present the potential for releases or spills of toxic material (e.g., above or underground storage tanks, drum storage, pool chemicals, etc.)?

- What measures (e.g., engineering controls, design features, or buffering) should be employed to eliminate or mitigate the hazard(s)?

### Hazardous Materials Management

- **Solid and Hazardous Waste Disposal**
  
  **Suitable hydrology and geology of site.**

  - Is the geology and hydrology of the site suitable for the proposed waste handling and disposal activity?
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- Is the proposed waste handling or disposal activity compatible with adjacent existing or zoned uses?

- What design, operational or pollution prevention practices should be employed to reduce the likelihood of releases or to mitigate impacts from the proposed waste handling and disposal activity?

- Are plans in place to prevent release of hazardous materials into the environment in the event of an on-site fire?

- Are the following types of special solid waste involved in the project? If so, are they addressed in the plan?
  - Hazardous waste
  - Biomedical waste
  - Equestrian waste management
  - E-waste
  - Garbage
  - Trash

- **Hazardous Materials Storage Facility/Bulk Storage Facilities (e.g., chemicals, fertilizers, etc.)**
  - Pollution prevention BMP proposed
    - Are best management practices (BMP) for pollution prevention proposed?
    - Are design, operational, or pollution prevention practices employed to reduce the likelihood of releases or to mitigate potential impacts in the event of a release?
    - Are adequate secondary containment measures proposed?
    - Does the facility have an adequate proposal for or an approved spill prevention control and countermeasures (SPCC) plan?
    - Is the facility near vulnerable resources (e.g., water supply, school) that may require contingency planning for protection in the event of an on-site fire?

- **Site History**
  - History of agricultural production.
    - Is there historic evidence of solid or hazardous waste disposal or releases on or adjacent to the site (e.g., within 0.5 miles of a contaminated site)?
      - If so, is there potential for exposure or risk due to contamination or explosive gases?
      - If so, can the applicant confirm that the clean-up was satisfactorily cleaned up?
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- Does the site have a history of usage for agricultural production?
- Are there new industrial facilities planned but not built on adjacent site(s)?

**Zoonoses / Communicable Diseases**

- Is the site or facility on or adjacent to an area that might involve the risk of zoonosis disease transmission, such as West Nile virus?
  - Is there a potential for mosquito breeding?
  - Is there a potential for contact with wild animals?
  - Is there a viviparium or pet shop adjacent to the site?
- Have measures been taken to prevent the spread of zoonotic diseases, such as, filling in pools or water or open ditches what may provide breeding grounds for mosquitos or vermin?
- Have abatement/vector control measures been considered?
- If lethal control is proposed, is the applicant aware of regulatory standards for controlled use of pesticides?

**Health Equity**

- Are disadvantaged populations at greater risk of exposure to environmental hazards?
- How are potential hazards distributed across the community among different population groups?
- Has the developer contacted potentially affected residents?
  - Have they been involved in providing data about their neighborhood?
- Does the proposed project present unsafe conditions or deter access and free mobility for the physically handicapped?
- Does the project facilitate mobility of children?
- Does the proposed project facilitate mobility of the elderly?
- Are there information barriers preventing people with disabilities from participating in the planning process?
- What is the impact of environmental hazards among all of the categories listed on this checklist, particularly among low-income communities?
- What zoning decisions under consideration would alleviate or exacerbate the potential for creating environmental exposure to contaminants?

- What health data exist for the community that indicate leading causes of mortality and morbidity?
  - How might they be important for expected redevelopment?
## Resources

### Development Review – General Information

- Center for Disease Control and Prevention (CDC). “Healthy Places”. Available at: [http://www.cdc.gov/healthyplaces/about.htm](http://www.cdc.gov/healthyplaces/about.htm)
- United States Environmental Protection Agency (USEPA). “Making Smart Growth Happen” Available at: [http://www.epa.gov/livability/sg_implementation.htm](http://www.epa.gov/livability/sg_implementation.htm)
- Center for Transportation and Environment. “Defining Community Context in Transportation Project Planning and Development: Selecting the Right Tool” Available at: [http://www.cte.ncsu.edu/CommunityContext/tools-search.asp](http://www.cte.ncsu.edu/CommunityContext/tools-search.asp) This is a toolkit searches a database for the right community context tool for a specific purpose or situation. The database is searchable on the following characteristics: project or study type, project phase, geographic scale, purpose of tool, community context issue (accessibility, aesthetics, agricultural, air quality, bicycle including safety, community cohesion, community character, crime/community safety, cultural resources, economy, education, employment, equity/environmental justice, emergency management/response, housing, land use, livability/quality of life, mobility (any/all modes), natural resources, noise, pedestrian including safety, public health, relocations/displacements, vehicular safety, recreation, special population groups, traffic/congestion, transit facilities/services, and water quality)
- Florida Department of Health (FDOH) Division of Disease Control and Health Protection. Available at: [http://www.doh.state.fl.us/disease_ctrl/bureaus.htm](http://www.doh.state.fl.us/disease_ctrl/bureaus.htm)
### Florida Department of Health
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- **Institute of Food and Agricultural Sciences (IFAS).** Electronic Information Data Source (EDIS) [http://edis.ifas.ufl.edu/](http://edis.ifas.ufl.edu/) Includes information on agriculture, community development, environment, family and consumers, 4H youth development, and lawn and garden.
- **Florida Department of Environmental Protection.** “Programs” Available at: [http://www.dep.state.fl.us/mainpage/programs/default.htm](http://www.dep.state.fl.us/mainpage/programs/default.htm)
- **Florida Division of Emergency Management.** Available at: [http://www.floridadisaster.org/index.asp](http://www.floridadisaster.org/index.asp)
- **Florida Department of Agriculture and Consumer Services (FDACS).** “FDACS Divisions and Offices.” Available at: [http://freshfromflorida.com/divisions.html](http://freshfromflorida.com/divisions.html)
- **Florida Department of Economic Opportunity Division of Community Planning and Development.** “Programs” Available at: [http://www.floridajobs.org/community-planning-and-development](http://www.floridajobs.org/community-planning-and-development)
- **New York State Department of Transportation.** “Smart Growth Checklist: A Checklist for Proposed Development Projects in Your Community” Available at: [https://www.dot.ny.gov/programs/smart-planning/repository/SGCheck_Development_Print.pdf](https://www.dot.ny.gov/programs/smart-planning/repository/SGCheck_Development_Print.pdf)

### Water Quality and Quantity

- **United State Environmental Protection Agency Water Programs:** [http://water.epa.gov](http://water.epa.gov) – includes the following topics: drinking water, laws and regulations (NPDES Policy and Guidance Documents Water Quality Standards Policy and Guidance, Clean Water Act Section 404 Policy and Guidance, Safe Drinking Water Act Guidance, and Fish Advisory Technical Guidance,), our waters (by type of water – drinking water, ground water, lakes, rivers and streams, etc.), pollution prevention and control, resources and performance, science and technology, and water infrastructure.
- **United State Environmental Protection Agency** “Water Pollution Prevention and Control.” [http://water.epa.gov/polwaste/](http://water.epa.gov/polwaste/) - covers the following topics: green infrastructure/low-impact development, impaired waters and total maximum daily loads, National Pollution Discharge Elimination System (NPDES), Polluted Runoff (Nonpoint Source Pollution), Sediments (contaminated sediments, suspended and bedded sediments), source water protection, stormwater, vessel sewage discharges, wastewater programs, and watershed management.
- **Centers for Disease Control and Prevention (CDC).** “Healthy Water”. Available at: [http://www.cdc.gov/healthywater/](http://www.cdc.gov/healthywater/)
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- Stormwater Manager’s Resource Center. Available at: http://www.stormwatercenter.net/
- Florida Department of Health (FDOH) Division of Disease Control and Health Protection Bureau of Environmental Health. “Water Programs” Available at: http://www.doh.state.fl.us/Environment/water/
- Institute of Food and Agricultural Sciences (IFAS). “Water Quality and Quantity.” Electronic Information Data Source (EDIS) Available at: http://edis.ifas.ufl.edu/topic_water_quality_and_quantity
- San Francisco Department of Public Health Program on Health, Equity and Sustainability. “Water.” Available at: http://www.sfphes.org/elements/water

Stormwater Management

- Florida Department of Environmental Protection (FDEP) “Submerged Lands and Environmental Resource Permitting”. Available at: http://www.dep.state.fl.us/water/wetlands/index.htm
- Tilley, Janet S. and E. Terrence Slonecker. (2007) Quantifying the Components of Impervious Surfaces. Prepared for the U.S. Department of Transportation, Federal Highway Administration in collaboration with the U.S. Environmental Protection Agency Office of Research and Assessment and

### Wastewater Management

- United State Environmental Protection Agency (USEPA) Water Pollution Prevention and Control. “Wastewater” Available at: [http://water.epa.gov/polwaste/wastewater/index.cfm](http://water.epa.gov/polwaste/wastewater/index.cfm)
- Florida Department of Health (FDOH). “Onsite Sewage Programs” Available at: www.myfloridaeh.com/ostds/index.html
- Institute of Food and Agricultural Sciences (IFAS). “Wastewater Management” Electronic Information Data Source (EDIS) Available at: [http://edis.ifas.ufl.edu/topic_wastewater](http://edis.ifas.ufl.edu/topic_wastewater)

### Air Quality

- United States Environmental Protection Agency (USEPA) Office of Transportation and Air Quality. Available at: [http://www.epa.gov/otaq/](http://www.epa.gov/otaq/)
- United States Environmental Protection Agency. “Regulatory Topics: Air”. Available at: [http://www.epa.gov/lawsregs/topics/air.html](http://www.epa.gov/lawsregs/topics/air.html)
- Florida Department of Environmental Protection (FDEP) Division of Air Management. “Air Quality Monitoring: The Basics. Available at: [http://www.dep.state.fl.us/air/air_quality/airquality.htm](http://www.dep.state.fl.us/air/air_quality/airquality.htm)
- San Francisco Department of Public Health Program on Health, Equity, and Sustainability. “Air Quality” Available at: [http://www.sfphes.org/elements/air](http://www.sfphes.org/elements/air)

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- Pedestrian and Bicycle Information Center. Available at: http://www.pedbikeinfo.org/
- San Francisco Department of Public Health Program on Health, Equity, and Sustainability. “Transportation” Available at: http://www.sfphes.org/elements/transportation

Opportunities for physical fitness

- Institute of Food and Agricultural Sciences (IFAS). “Physical Fitness” Electronic Information Data Source (EDIS) Available at: http://edis.ifas.ufl.edu/topic_fitness
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#### Noise

- United States Environmental Protection Agency (USEPA). “Noise Pollution” Available at: [http://www.epa.gov/air/noise.html](http://www.epa.gov/air/noise.html)

#### Natural and Manmade Hazards

- United States Environmental Protection Agency. “Green Communities: Natural Disaster Action Plan” Available at: [http://www.epa.gov/greenkit/disaster.htm](http://www.epa.gov/greenkit/disaster.htm)
- Florida Division of Emergency Management. Available at: [http://www.floridadisaster.org/Preparedness/index.htm](http://www.floridadisaster.org/Preparedness/index.htm)

#### Hazardous Materials Management

- **Solid and Hazardous Waste Disposal**
- **Hazardous Materials Storage Facility/Bulk Storage Facilities (e.g., chemicals, fertilizers, etc.)**
- **Site History**

- United States Environmental Protection Agency (USEPA). ‘Wastes” Available at: [http://www.epa.gov/epawaste/index.htm](http://www.epa.gov/epawaste/index.htm)
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- United States Environmental Protection Agency (USEPA). “Toxic Substances.” Available at: http://www.epa.gov/lawsregs/topics/toxic.html
- United States Environmental Protection Agency (USEPA). “Brownfields and Land Revitalization” Available at: http://www.epa.gov/brownfields/
- National Brownfield Association. “Brownfield Resources>” Available at: www.brownfieldassociation.org/Links.aspx#USA
- Florida Department of Health (FDOH) Division of Disease Control and Health Protection Bureau of Epidemiology. “Florida’s Hazardous Waste Site Health Assessment Team”. Available at: http://www.doh.state.fl.us/environment/medicine/SUPERFUND/index.html
- Florida Department of Environmental Protection (FDEP) Division of Waste Management. Available at: http://www.dep.state.fl.us/waste
- Florida Department of Environmental Protection (FDEP). “Brownfield Redevelopment Program” Available at: http://www.dep.state.fl.us/waste/categories/brownfields/default.htm
- Florida Department of Agriculture and Consumer Services (FDACS). “Agricultural Environmental Services” Available at: http://www.flaes.org/
- Florida Department of Environmental Protection (FDEP) Division of Waste Management. Available at: http://www.dep.state.fl.us/waste/default.htm
- Florida Department of Environmental Protection (FDEP) Bureau of Solid and Hazardous Wastes. Available at: http://www.dep.state.fl.us/wastecategories/shw/default.htm
- Florida Department of Environmental Protection (FDEP) Bureau of Waste Cleanup. Available at: http://www.dep.state.fl.us/waste/categories/wc/default.htm

### Zoonoses / Communicable Diseases

- Centers for Disease Control and Prevention (CDC). “National Center for Emerging and Zoonotic Infectious Diseases.” Available at: [http://www.cdc.gov/ncezid/](http://www.cdc.gov/ncezid/)
- Centers for Disease and Prevention (CDC). “Infectious Disease Information” Available at: [http://www.cdc.gov/ncidod/diseases/eid/index.htm](http://www.cdc.gov/ncidod/diseases/eid/index.htm)

- Florida Department of Health (FDOH) Division of Disease Control and Health Protection Bureau of Epidemiology. Florida’s Hazardous Waste Site Health Assessment Team. Available at: [http://www.doh.state.fl.us/environment/medicine/arboviral/Zoonoses/Zoonotic-index.html](http://www.doh.state.fl.us/environment/medicine/arboviral/Zoonoses/Zoonotic-index.html)
- Florida Department of Health (FDOH) Division of Disease Control and Health Protection Bureau of Epidemiology. “Mosquito-borne Diseases in Florida”. Available at: [http://www.doh.state.fl.us/environment/medicine/arboviral/index.html](http://www.doh.state.fl.us/environment/medicine/arboviral/index.html)

### Health Equity

- Environmental Justice Resource Center (EJRC). “National Equity and Smart Growth Initiative.” Available at: [http://www.ejrc.cau.edu/natsmartgrwthinit.htm](http://www.ejrc.cau.edu/natsmartgrwthinit.htm)
- Hazards and Vulnerability Research Center (HVRC) “Social Vulnerability Index for the United States - 2006-10”. Available at: [http://webra.cas.sc.edu/hvri/products/sovi.aspx](http://webra.cas.sc.edu/hvri/products/sovi.aspx)
- Florida Department of Health Office of Minority Health. Available at: [http://www.doh.state.fl.us/Minority/AAPIH.html](http://www.doh.state.fl.us/Minority/AAPIH.html)